

# Coronavirus Catch Up Premium Statement

## School overview

Metric	Data
School name	Larkrise
Pupils in school	101
Proportion of disadvantaged pupils	45%
Coronavirus Catch Up Premium allocation this academic year	£23,760 (approx.)
Academic year or years covered by statement	20/21
Publish date	October 20
Review date	July 21
Statement authorised by	Phil Cook
Coronavirus catch up premium lead	Siobhan Cheadle
Governor lead	Rebecca Windridge

## Pupil barriers to success related to Coronavirus

Transition back into school following lockdown
Relationships and communication of feelings
Attendance and parental engagement

## Teaching and whole school strategies

Aim	Evidence of impact	Target date
To effectively support transition back into school	Successful transition by most pupils	Dec 2020
To increase avenues for communication	Increased access to communication iPads	April 2021
To Improve social and emotional functioning and well being	Boxall Baseline of all pupils and targeted actions in place	Jan 2021

## Targeted academic support for current academic year

Measure	Activity
<b>Priority 1</b> To develop a recovery curriculum to support transition back into school	A recovery curriculum designed and shared with staff teams and reflected in medium and short term plans To improve access to online learning resources, e.g, online reading package.
<b>Priority 2</b> Increase communication technology within classes	Audit of communication technology. Resources enhanced
<b>Priority 3</b> Social and emotional priorities for all pupils understood and planned for	Boxall Profile staff training and whole school baselining. Targeted development tracked in PLPs and Nurture referrals where appropriate
Barriers to learning these priorities address	Release time for staff to Boxall baseline
Projected spending	£6000

## Wider Strategies

Aim	Evidence of impact	Target date
Dance and movement psychotherapy developing relationships and communication	Improved social and communication skills	July 2021
PSA appointment to support attendance and engagement	Increased attendance and engagement	July 2021

## Wider strategies for current academic year

Measure	Activity
Priority 1 secure relationships and avenues for communication in place	Focused individual or groups support via Dance Movement Psychotherapist
Priority 2 Improved attendance and engagement	PSA appointment to work collaboratively with school, families and other services
Barriers to learning these priorities address	Communication, social and emotional. Attendance and engagement Family, pupil and school staff support
Projected spending	£15,410

## Staff Impact

Aim	Evidence of impact	Target date
Dance therapy sessions to reduce stress, increase fitness and improve confidence and self esteem	Verbal feedback following sessions, during staff meeting and TA meetings	July 2021

## Staff Impact for current academic year

Measure	Activity
Priority 1 Increased physical and emotional staff well being	After school Dance therapy sessions in place
Priority 2	
Barriers to learning these priorities address	Space and available time
Projected spending	Included within costing for wider strategies

## Monitoring and implementation

<b>Area</b>	<b>Challenge</b>	<b>Mitigating action</b>
Teaching		
Targeted support		
Wider strategies		
Staff impact		