

Larkrise School Curriculum

At Larkrise School we use effective teaching and learning as the process by which we deliver our unique and flexible curriculum that is rich, broad and balanced. Our curriculum provides educational experiences that are relevant, enjoyable and valuable in ensuring pupils make the best possible progress.

Learning is differentiated and personalised; adapted, not only to meet specific learning needs, but their personal learning style, as well as ability. All pupils have Personal Learning Plans set according to their ECHP and these are used to determine teaching and learning outcomes, which are incorporated into a thematic curriculum based on the National Curriculum. Pupil progress is regularly reviewed and intervention put in place to ensure maximum progress for all.

Throughout the school there is strong emphasis placed on developing engagement, independence and communication skills. We strive to give our pupils an independent voice, opportunities to be listened to and to be involved as much as possible in their own learning.

Additional support, to compliment teaching and learning and ensure maximum pupil progress is available, when appropriate, through a wide range of educational and health professionals. These professionals provide an advisory input for class staff as well as practical sessions for pupils.

At Larkrise we aim to make learning 'real' and meaningful so we offer a range of learning experiences in the local community and beyond. Our curriculum celebrates the diversity and utilises the skills, knowledge and cultural wealth of the community while supporting pupil's spiritual, moral, social and cultural development and ensuring pupils have the best preparation possible for adult life.

Our modified Larkrise curriculum, together with exceptional care, support and guidance, delivered within a safe, nurturing environment, both within school and the wider community, serves to provide the best outcomes for the whole child now and for their future.