



Year 7 Catch Up Funding Grant 2018 -2019

Year 7 Catch Up Funding Grant					
Total number of pupils receiving funding		7			
Amount of grant received		£3,500			
Summary of Year 7 Catch Up Funding Grant					
<p>Interventions for 2018-19 will incorporate our year 7 pupils.</p> <p>Objectives of spend:</p> <ul style="list-style-type: none"> • To further improve attainment in Literacy and Numeracy • To broaden functional Literacy and Numeracy opportunities and experiences available to pupils • To develop pupils' functional ability in Literacy and Numeracy so that we can better apply their skills beyond the school • To enhance communication access opportunities and choice at all levels • To create and adapt resources to suit the needs of individual learners, including EAL 					
Outline of Year 7 Catch Up Funding Grant spending 2018 -2019					
Activity	Cost	Objectives	Intended Outcome	Provision in place	Impact
To provide an iPad to access all areas of the curriculum for choice and working towards communication use.	£400	To develop consistent use of the iPad for a variety of outcomes. To offer 100% access to this resource throughout the day. To develop skills to use this as a communication aid where skills can be	To have more control over their environment, make informed choices and initiate interaction/requesting	1:1 iPad in place for use across the curriculum, including relevant software.	Pupil F -95% consistent use of 'more' for specific activities. 100% achieved use of Choose It Maker - one active cell versus one inactive. Now working on 3 cells with one active. 85% increase in making choices and indicating wants.

<p>2xweekly 1:3 speaking and listening group</p>	<p>£500</p>	<p>generalised across settings</p> <p>To develop clarity of sounds in speech and improve listening skills To create a focused speaking and listening resource pack</p>	<p>To be able to articulate a greater number of sounds and use them in words and as part of speaking activities. To be able listen with greater focus and understanding</p>	<p>1:3 speaking and listening group in place 2 x weekly</p>	<p>Pupil A - listening and focus extended from 5mins - 10/20mins. Can respond correctly to simple questions and carry out simple instructions. Will now attempt all initial sounds with 50% accuracy (hampered by HI). Will use 20% of HFW correctly. Pupil B - excellent listening skills. Progress in initial sounds from 13 - 26. 23% progress with HFW and will use in the correct context. Can give correct responses to simple questions and carry out simple instructions Pupil C - Will now say up to 10 words (progress from 3). Can sign all initial letters, but will not verbalise. Will correctly write all of the letters of the alphabet. Will now sit in a chair and stay focused with</p>
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<p>Using focused communication iPad and resources across the curriculum working at concentration desks where needed.</p>	<p>£1143</p>	<p>To develop the use of Clicker Communicate and Go Talk Now on an iPad and develop key word knowledge</p> <p>To develop concentration and attentiveness</p>	<p>To be able to use key words and sentences in communication</p> <p>To see increased levels of attentiveness in sessions and greater awareness of literacy and numeracy principles</p>	<p>Extension of Quick Talk system in place. iPad provision with Go Talk software</p>	<p>adult support for up to 15mins.</p> <p>Pupil D - SCERTs - Developing (low) to Developing (High). 100% increase in engagement due to reduction in anxiety and frustration because of increased understanding of clear communication systems and strategies</p> <p>Pupil E - SCERTS - Developing (Medium) to Established. Progress with making meaningful choices and requests including extended vocabulary and transferring skills onto paper.</p>
<p>Staff training for Clicker Communicate and Go Talk Now</p>	<p>£250</p>	<p>To improve knowledge of Clicker Communicate and Go Talk Now to help develop key word and sentence use.</p>	<p>To be able to effectively support pupils with Clicker Communicate and Go Talk Now across the curriculum.</p>	<p>3x1hr after school training sessions in Clicker Communicate and Go Talk Now software</p>	<p>Training attended by 85% of the class team and new skills used to support pupils in developing communication skills</p>

Staff time to create bespoke literacy and numeracy resources, particularly to support visual impairment	£300	To develop a range of literacy and numeracy activities that are supported by numbers, symbols and diagrams to support visual learners and VI needs.	To have greater access to targeted literacy and numeracy activities. Measured increase in engagement with these activities.	Creation of extended Quick Talk sheets and bespoke magnified resources in literacy and numeracy	Pupil E - SCERTS - Developing (Medium) to Established. Eye contact has increased. There is more pointing and making independent choices. Engagement has extended from 3 minutes up to between 5-10minutes. Pupil D - SCERTs - Developing (low) to Developing (High).
Weekly 1:1 sessions to develop writing and expression	£300	To develop sequencing and creative writing skills To improve expression when talking To use an iPad and a variety of apps for story writing and planned opportunities to share with different audiences	To have improved creative writing skills To be able to share stories with improved expression. To be able to use a range of resources to support sequencing skills and story writing.	iPad x 1 creative writing apps 1:1 session for 30mins x 1 weekly	Pupil G progressed from 1b low to high in writing. Use of simple narrative now in place. Has established structures when creating texts and can now write informative and explanatory texts securely. A range of strategies are now used to support writing such as Power Point. Developed confidence in sharing writing with an audience.
Daily dual language support to develop literacy and communication	£525	To use Widgit Dual Language to access and communicate their knowledge, facilitate	To have increased vocabulary in both languages and a greater sight vocabulary.	Widgit dual language. Creation of supporting	Pupil B - speaking has developed from 1 key word to 2-3 keys words in short sentences. Words are used in

		their learning and develop progressive resources to support the development of literacy and communication skills	To have improved access to all areas of the curriculum. To have enhanced home/school communication.	resources. Daily 1:1 support to enhance curriculum access and develop language and communication skills	the correct context. Now working developing accuracy when using pronouns.
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