



## Larkrise School Sport Premium 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Continued strong links with other schools</li> <li>Improved water confidence and skills across all cohorts</li> <li>Improved and updated equipment</li> <li>Attendance at current lunch time and after school clubs</li> <li>Positive links with other collaborative partnerships</li> <li>Increased horse riding skills and confidence</li> <li>Increased access and skill development in a wider range of sports</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop and map the provision of quality outdoor and adventurous activities</li> <li>Performance at the West Wiltshire Dance Festival 2018</li> <li>To develop further opportunities for more structured and active play, including resourcing and training</li> <li>To further develop the provision of active clubs, including opportunities to work with a specific focus group</li> <li>To further develop links with local providers</li> <li>To support parents in achieving the provision of 30 minutes physical activity for their child every day</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 20 (Cohort of 5 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 0 (Cohort of 5 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 0 (Cohort of 5 pupils)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - All pupils can access water based activities all year round (age 4-19)
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## Action Plan and Budget Tracking

Academic Year 2017/18	Total Fund Allocated: £16,490	Date Updated:		
<b>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity. At least 30 minutes a day in school and 30 minutes outside of school</b>				% of total allocation 22.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence on impact:	Sustainability and suggested next steps:
-To increase the number of pupils engaged in physical activity during break and lunch times	-baseline current physical engagement and high quality staff involvement -completion of staff questionnaire re: physical activity and engagement in the playground -Purchase of further resources and equipment -Twilight training offered for all staff re: active play, new playground structure,	NA  NA  £1,200  £1,000	67 staff attended an active play INSET and termly observations show a 25% increase in pupil's physical engagement in the playground during break and lunchtimes. There is also an 18% increase in high quality staff involvement. Playground resources	Continued review and revision of the quality of active play through observation and training updates. Ongoing investment in resources Retention of the play leader role and additional lunchtime club

	resources and activities -Allocation of an Adult Play Leader to coordinate activities and role model, including leading an additional club -Termly measure of pupil engagement in place	£1,500  NA	including scooters, balls, multi skills resources and buggies were purchased and are in full use.  A play leader was appointed for 3 lunchtimes successfully modelling activity set up and active play strategies. Superstar Club is in place and regularly attended by 15 invited pupils.	
-To understand the current level of physical activity taking place outside of school with the intention of	-Parental questionnaire -further sharing of available activities and ideas -FOLs to consider supporting a	NA NA NA	We used the Wiltshire Big Pledge Challenge to understand physical activity levels outside of	Ongoing suggestions regarding activities and clubs available shared with parents.

<p>increasing pupil activity.</p>	<p>physical activity event for parents</p>		<p>school. Suggestions of possible activities and ideas were shared with all parents over an 8 week period. An average 83% response was received. 33% pupils were physically active for 60mins + per day, 48% were active 30-60mins and 19% were active for less than 30 mins. We achieved 338,105 mins of activity over 8 weeks and achieved GOLD! FOLs arranged a sponsored walk for pupils and staff - this</p>	<p>Parental invites to future events.</p>
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			was accessible to all pupils	
<b>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				% of total allocation
				5.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence on impact:	Sustainability and suggested next steps:
-to review and enhance our active classrooms and curriculum to ensure a consistent whole school approach	-CALs to attend and cascade active literacy and numeracy training and share how this will be represented in the curriculum -Whole School Active classroom Map in place -further PE/PSHE week	£400  NA  £500	Active training shared with teachers and reflected in class planning. A whole school provision recorded and understood showing good practice and areas for development. PE/PHSE/Healthy Living	To continue to promote active curriculum sessions and further develop the active classroom. Monthly agenda item on SISM Continue to run our PE/PSHE/Healthy living week

<p>-To raise the profile of sport during weekly whole school assemblies</p>	<p>Each class to select a weekly sporting moment and most improved active playtime pupil</p>	<p>NA</p>	<p>week took place in June 18 developing new skills and improving existing ones. Parents attended a healthy eating café to raise awareness of healthy drink and snack options - 100% positive feedback.</p> <p>Sporting and active playtime's celebrations are included during weekly assemblies. The most celebrated activities are swimming, horse riding and cooperative play</p>	<p>To continue to encourage this celebration and broaden the areas of focus.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE				% of total allocation
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence on impact:	Sustainability and suggested next steps:
-to increase staff knowledge of specific sports and how they can be made accessible for our pupils	-to increase the number of specialist coaches teaching alongside school staff in lessons	NA	Specialist coaches in cricket, rugby, and dance worked alongside 45% of staff in lessons increasing knowledge of specific sports how they can be made accessible. Continued use of skills in lessons and during active play.	To sustain and expand links with other areas of sport.
-To ensure that staff have the necessary skills and knowledge to successfully	-All relevant staff offered training to effectively support active playtimes	£1000 (allocated in 1)	See section 1	See section 1



<p>support our pupils to achieve active playtimes</p> <p>- To increase the number of trained staff teaching/supporting weekly swimming/hydro</p> <p>- To increase alternative opportunities for physical activity outdoors</p>	<p>-Further staff to gain ASA swimming qualifications</p> <p>-Further staff to gain hydro therapy training and support lessons</p> <p>-HLTA trained as a Forest School Leader, release time to run groups and resources</p>	<p>£400</p> <p>£4,000</p> <p>£1,000</p>	<p>Swimming training incomplete due to availability of training. 8 staff received hydro training. 50% increase in classes accessing the hydro pool supporting 22 pupils a 30% increase.</p> <p>HLTA completed and achieved Forest School Leader status. Release time in place and 6 classes accessed this provision, totaling 24 pupils. Agreed focus</p>	<p>To continue to source appropriate training for swimming.</p> <p>To offer further training in 2019/20 to enable an EYFS group access</p> <p>To continue to run this provision using the current successful referral and assessment system. Offer the option for relevant pupils to access more</p>
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<p>-To further develop the functional mobility and physical skills of all of our pupils</p>	<p>-MOVE Senior Practitioner training to be carried out</p>	<p>£1,250</p>	<p>targets are in place and measured for all pupils. (see Forest School File) All class teacher and HLTAs received the MOVE training over 2 days. A pilot scheme was set up including 6 children. All made progress towards their targets, 1 progressed beyond the provision and 2 further pupils made 100% progress against targets, such as spoon to mouth, and supported standing.</p>	<p>sessions.  Engagement of therapy services has hampered progress with MOVE. Attempts to better engage services will continue. Key staff will share good practice and MOVE will be accessed by more pupils next year.</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence on impact:	Sustainability and suggested next steps:
-to ensure a broad range of skills and sports are taught across all age ranges	-to review and update the curriculum map as necessary	NA	Curriculum map updated and shared - where appropriate classes are accessing all of the key areas of skills and sports	Further development of the curriculum in line with the increased complexities of our pupils
- to continue to access more specialist activities in and beyond school	-increasing number of pupils attend horse riding sessions - increased use of specialist coaches - particularly rugby and cricket -pupil survey to find out what else they would like to access	£1,728 £150 NA	20% increase in pupils accessing horse riding 100% increase in classes accessing specialist coaches Pupils would like more football access	Continued and extended links with clubs and coaches.  Source football link

	-Continued Change4Life Club and focused pupil group	£2,340	15 pupils continue to access Change 4 Life and a further 15 access Super Stars. They have developed skills, fitness and healthy eating options	To continue to offer these club opportunities and increase provision
	-developing dancing skills and a performance at the West Wiltshire Dance Festival	£800	24 pupils accessed this opportunity and developed skills in dance. 12 performed in person at the Bath Forum and 12 others created a video that was shown as part of the performance	To continue to take part in this event. To be part of a wider school community and perform to a wider audience. To be part of a West Wiltshire Festival.
	-Santa Dash	£200	40 pupils took part and all completed either a	Continued attendance in future years.

			walking or running challenge or a sensory circuit. It was a successful inclusive opportunity to work with other schools and colleges	
<b>Key Indicator 5: Increased participation in competitive sport</b>				% of total allocation
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence on impact:	Sustainability and suggested next steps:
-an increased number of pupils to take part in competitive sport	-further links with local clubs and support from their coaches in schools -6 week cricket club -continued attendance at events provided by collaborative schools and	NA  £150 NA	37% increase in attendance at competitions, including Athletics, rugby, volleyball, cricket. Successful links with cricket and rugby clubs.	Links with clubs to continue and expand (possibility of a football link). Continued opportunities to take part in competitive sport.

	<p>WASP -to develop an accessible swimming competition for Larkrise</p>	<p>NA</p>	<p>Accessible swimming competition still to be arranged due to timing constraints and availability.</p>	
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