

Owls Newsletter 28/6/19

This week has involved activities focused on Health and Wellbeing.

Owls have continued to work on their targets but across different environments.

On Monday there was a ball area and Owls worked on peer interaction and physical activity. This also included some fun with the balls and the parachute.

On Tuesday Owls enjoyed their massage and relaxation. It was also great to get out into the community and we were able to use the minibuses too which felt like an adventure! There was much interest and enjoyment expressed throughout the journey and the café experience. We visited The Hope Centre which is very different to the last time we visited. The inside of the building had benefited from a bright make over and the staff were very accommodating. I was able to easily access the cakes in order to show the youngsters and was so proud that Owls made very clear choices in this way. Well done Owls.

I think Tuesday was our favourite day!

On Thursday Owls went to Paxcroft field to test out their reaching out, holding, aiming and releasing skills. Owls you are amazing! All Owls rose to the challenge! They held and released balls down the slide ,held onto the hobby horses around the course and passed on to the next racer, they picked up the items from the top of the cones and pulled the rope in out tug of war!

Owls also enjoyed an incredible Summer Larcpac session where all youngsters were alert, attentive and responsive. All this activity this week and experiencing different environments certainly has positive benefits for Owls class pupils.

On Friday we are off orienteering around school and then taking part in parachute games in the hall.

Other activities and dates planned:

Palmer Garden Centre July 2nd .

Visit to Dilton Marsh on July 11th.

We are hoping to visit the cinema before the end of term.

Attend a film afternoon on July 5th in school with popcorn.

Longleat is planned for July 22nd

Have a wonderful weekend with lots of sunshine and fun!

Janine and the Owls staff team