



**LARKRISE SCHOOL
Person Specification**

Permanent Specialist AS Teacher Key Stage 3/4/5

Criteria		Essential	Desirable
Skills	<ul style="list-style-type: none"> • Knowledge and awareness of Safeguarding Guidelines and the ability to identify and act on any concerns relating to safeguarding or safety in a sensitive and timely way in line with school policies and procedures. • Proven ability to demonstrate excellent classroom practice. • Evidence of successful multi-agency working. • Proven ability in working successfully as part of a team. • Ability to develop and sustain effective relationships with pupils, parent/carers and staff • Capability to respond flexibly to the needs of a broad range of pupils with SEN • Evidence of effective management and delegation of support staff. • Use of ICT for curriculum access and as an aid for learning • Experience of SCERTS/Attention Autism using symbols 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	
Knowledge	<ul style="list-style-type: none"> • Knowledge and experience of current good practice in special education provision. • Knowledge of recent developments in the curricula of schools for children with AS/SLD/PMLD. • Knowledge of child development. • More extensive knowledge of at least one curriculum area (EYFS, FE, Subject specific). • Knowledge of successful practice in teaching pupils on the autistic spectrum 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓
Abilities	<ul style="list-style-type: none"> • Generate enthusiasm for new ideas. • Inspire others with confidence and motivation. • Communicate effectively to different audiences. • Demonstrate a flexible approach to a variety of issues and a willingness to listen to others. • A reflective approach to practice and the desire for continued improvement • Analyse situations, to prioritise and to help implement realistic solutions. • Provide advice and guidance to parents in a positive and clear manner. • Resilience when dealing with challenging behaviour • Remain calm when working under pressure. • A reliable attendance record 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	

Ethos	<ul style="list-style-type: none"> • Commitment to the provision of high quality education for all pupils with expectation of high pupil achievement. • Commitment to the development of skills for life through holistic and therapeutic approaches. • Evidence of understanding and commitment to Equality of Opportunity. • Respect for pupils' individual differences. • Commitment to parental partnership in education and developing links between school, home & the community • Willing to work in partnership with colleagues and governors 	✓ ✓ ✓ ✓ ✓	
Experience	<ul style="list-style-type: none"> • Experience of teaching in special school • Experience of co-ordinating a curriculum area • Successful classroom practitioner 	✓ ✓	✓
Qualifications Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Additional qualifications and training in a relevant professional area. • Ability to teach pupils on the Autistic Spectrum 	✓ ✓	✓