



Larkrise School Sport Premium 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued strong links with other schools Improved water confidence and skills across all cohorts Improved and updated equipment Attendance at current lunch time and after school clubs Positive links with other collaborative partnerships Increased horse riding skills and confidence Increased access and skill development in a wider range of sports 	<ul style="list-style-type: none"> Continue to develop and map the provision of quality outdoor and adventurous activities Performance at the West Wiltshire Dance Festival 2018 To develop further opportunities for more structured and active play, including resourcing and training To further develop the provision of active clubs, including opportunities to work with a specific focus group To further develop links with local providers To support parents in achieving the provision of 30 minutes physical activity for their child every day

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 0 (Cohort of 3 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 0 (Cohort of 3 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 0 (Cohort of 3 pupils)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - All pupils can access water based activities all year round (age 4-19)
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Action Plan and Budget Tracking

Academic Year 2017/18	Total Fund Allocated: £16,490	Date Updated:		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity. At least 30 minutes a day in school and 30 minutes outside of school				% of total allocation 22.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence on impact:	Sustainability and suggested next steps:
-To increase the number of pupils engaged in physical activity during break and lunch times	-baseline current physical engagement and high quality staff involvement -completion of staff questionnaire re: physical activity and engagement in the playground -Purchase of further resources and equipment -Twilight training offered for all staff re: active play, new playground structure,	NA NA £1,200 £1,000		

<p>-To understand the current level of physical activity taking place outside of school with the intention of increasing pupil activity.</p>	<p>resources and activities -Allocation of an Adult Play Leader to coordinate activities and role model, including leading an additional club -Termly measure of pupil engagement in place -Parental questionnaire -further sharing of available activities and ideas -FOLs to consider supporting a physical activity event for parents</p>	<p>£1,500 NA NA NA</p>		
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>% of total allocation 5.5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence on impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>-to review and enhance our</p>	<p>-CALs to attend and cascade</p>	<p>£400</p>		

active classrooms and curriculum to ensure a consistent whole school approach	active literacy and numeracy training and share how this will be represented in the curriculum -Whole School Active classroom Map in place -further PE/PSHE week	NA £500		
-To raise the profile of sport during weekly whole school assemblies	Each class to select a weekly sporting moment and most improved active playtime pupil	NA		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE				% of total allocation
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence on impact:	Sustainability and suggested next steps:
-to increase staff knowledge of specific sports and how they can be made accessible for our pupils	-to increase the number of specialist coaches teaching alongside school staff in lessons	NA		

<p>-To ensure that staff have the necessary skills and knowledge to successfully support our pupils to achieve active playtimes</p>	<p>-All relevant staff offered training to effectively support active playtimes</p>	<p>£1000 (allocated in 1)</p>		
<p>- To increase the number of trained staff teaching/supporting weekly swimming/hydro</p>	<p>-Further staff to gain ASA swimming qualifications -Further staff to gain hydro therapy training and support lessons</p>	<p>£400 £4,000</p>		
<p>- To increase alternative opportunities for physical activity outdoors -To further develop the functional mobility and physical skills of all of our pupils</p>	<p>-HLTA trained as a Forest School Leader, release time to run groups and resources -MOVE Senior Practitioner training to be carried out</p>	<p>£1,000 £1,250</p>		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence on impact:	Sustainability and suggested next steps:
-to ensure a broad range of skills and sports are taught across all age ranges	-to review and update the curriculum map as necessary	NA		
- to continue to access more specialist activities in and beyond school	-increasing number of pupils attend horse riding sessions	£1,728		
	- increased use of specialist coaches - particularly rugby and cricket	£150		
	-pupil survey to find out what else they would like to access	NA		
	-Continued Change4Life Club and focused pupil group	£2,340		
	-developing dancing skills and a	£800		

	performance at the West Wiltshire Dance Festival -Santa Dash	£200		
Key Indicator 5: Increased participation in competitive sport				% of total allocation
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence on impact:	Sustainability and suggested next steps:
-an increased number of pupils to take part in competitive sport	-further links with local clubs and support from their coaches in schools -6 week cricket club -continued attendance at events provided by collaborative schools and WASP -to develop an accessible swimming competition for Larkrise	NA £150 NA NA		

Created by:  association for Physical Education  YOUTH SPORT TRUST

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