



Year 7 Catch Up Funding Grant 2017 -2018

Year 7 Catch Up Funding Grant					
Total number of pupils receiving funding		6			
Amount of grant received		£3,000			
Summary of Year 7 Catch Up Funding Grant					
Interventions for 2017-18 will incorporate our year 7 pupils.					
Objectives of spend:					
<ul style="list-style-type: none"> • To further improve attainment in Literacy and Numeracy • To broaden functional Literacy and Numeracy opportunities and experiences available to pupils • To develop pupils' functional ability in Literacy and Numeracy so that we can better apply their skills beyond the school • To enhance communication access opportunities at all levels 					
Outline of Year 7 Catch Up Funding Grant spending 2016 -2017					
Activity	Cost	Objectives	Intended Outcome	Provision in place and cost	Impact
To develop a bank of familiar books and DVDs that contain stock phrases	£100	To develop staff understanding of echolalia	Staff understand communicative intent of stock phrases when used in context so they can support transitions and develop conversation		

Attention Wiltshire 2 day training	£100 course £120 cover	To develop Teaching Assistant understanding of language acquisition and how to support it	To support pupils to be able to sequence tasks and support language development		
To release communication champion to keep a diary of observed phrases in context and attribute meaning	£180	To improve our understanding of intension of communication	To link specific phrases to meanings. Achieve SCERTs targets.		
Teaching Assistant training in Clicker 7	£120	To develop sentence structure and develop alternative recording skills	To use Clicker 7 independently to support writing and recording		
Use of Clever Fingers programme 1x20mins daily	£90 for activity box	To assess, address and monitor fine motor difficulties	To develop and improve fine motor and handwriting skills		
To create and use Colourful Semantics resources	£162	To develop skills in sentence building in the correct order	To be able to order and extend sentences working with who? what doing? What? Where? And when?		
Development of the use of Colourful	£202.50				

Semantics in 1 x weekly session					
Staff training to understand Colourful Semantics	£180	To understand how to support pupils in developing skills in sentence building using the correct order	Staff to incorporate Colourful Semantics into Literacy across the curriculum		
Purchase of personal iPads with the use of Go Talk and Communicate in Print and mounts to enable functional use as a learning aid and to further enhance communication	£1000	To provide personalised iPads that reflect individuals communication and cognitive needs that will be available to access at all times thus supporting every aspect of their learning	Increased functional communication. Improved ability to navigate their individual communication book. Pupils will be able to request accurately, navigate and select activities that promote cognitive development and thinking skills and independently follow a sequence within an application.		
Purchase of personalised iPad with mounting arm and headphones	£500	To maximise pupils alert time To enhance the sharing of experiences between home and school	To improve engagement and access opportunities, particularly those missed due to reduced TT.		