



Year 7 Catch Up Funding Grant 2016 -2017

Year 7 Catch Up Funding Grant					
Total number of pupils receiving funding		7			
Amount of grant received		£4,500			
Summary of Year 7 Catch Up Funding Grant					
Interventions for 2016-17 will incorporate our year 7 pupils.					
Objectives of spend:					
<ul style="list-style-type: none"> • To further improve attainment in Literacy and Numeracy • To broaden functional Literacy and Numeracy opportunities and experiences available to pupils • To develop pupils' functional ability in Literacy and Numeracy so that we can better apply their skills beyond the school 					
To enhance communication access opportunities at all levels					
Outline of Year 7 Catch Up Funding Grant spending 2016 -2017					
Activity	Cost	Objectives	Intended Outcome	Provision in place and cost	Impact
Focused literacy and/or numeracy session 1hr x weekly led by BM and resourcing (to include Clicker 6)	£1500	To provide relevant support and intervention with particular focus on Number, recording skills and comprehension Motivate, encourage and create a positive pupil approach and attitude to	Pupils to make accelerated progress in Literacy and/or Numeracy	1x 1:2 weekly intervention session focused on reading, writing and number throughout the year. Staffing £400 Fresh Start Resources £385	Average % progress: Reading - 62.5% Writing - 84% Number - 108% Both pupils exceeded targets in all areas based on 15-16 progress. Confidence and

<p>Focused staff time to develop communication access, prewriting and handwriting tools Daily pupil intervention time</p>	<p>£500</p>	<p>their Literacy and Numeracy in school</p> <p>Fully support all pupils to make at least positive progress in Literacy and/or Numeracy</p> <p>Tool box created to support prewriting/writing development. Resources created to further enhance/improve communication access</p>	<p>Focused fine motor development and improved recording skills Improved communication skills</p> <p>To improve access opportunities that further improve Literacy and numeracy skills</p>	<p>Supporting resources £120 Number resources £150</p> <p>1 x daily intervention session to support handwriting and communication with 5 pupils.</p> <p>Fine motor skills box created £300</p> <p>TA time to create communication resources £200</p>	<p>enjoyment has increased.</p> <p>Average % progress for the writing group was 103% All pupils exceeded targets based on 15-16 progress.</p> <p>Particular progress was made with pen grip and prewriting skills for all pupils (especially mark making and letter/number formation)</p> <p>Evidence of more active communication using symbols and Talk</p>
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<p>Focused Eye Gaze Sessions with IT specialist 1 pupil to 2 adults and purchase of resources</p>	<p>£500</p>	<p>To improve communication, literacy and numeracy skills tracked using Insight</p>	<p>To develop staff skills with Eye Gaze and support and enhance further Eye Gaze use in the classroom with small step progressive teaching</p>	<p>1 x weekly focused Eye Gaze session for 1 pupil Insight resource purchased £200 Staffing and training £300</p>	<p>Sheets with individually focused resources. Expression of wants and needs improved.</p> <p>Increased attention and focus</p> <p>Staff skills developed with impact on increased class room use and skilling up of other team members</p> <p>Literacy progress 83% Numeracy progress 100% Insight Profile score progressed from 67% to 90%</p>
<p>Staff training in SCERTs and targeted pupil observation to</p>	<p>£800</p>	<p>To develop social communication and interaction skills</p>	<p>Measured progress against SCERT targets for social interaction and communication</p>	<p>2 Staff trained £500 Resources to support SCERTs purchased £200</p>	<p>Focused targets for Yr7 pupils shared with staff and parents. Staff respond</p>

<p>support focused literacy input</p> <p>To provide Go Talk resources, staff</p>	<p>£700</p>	<p>To improve skills in communication, choice making and emergent social language</p>	<p>Measured communication</p>	<p>Year 7 observations to support the use of SCERTs against targeted literacy intervention for 2 AS pupils £100</p> <p>Go Talk Resources £200</p>	<p>appropriately to pupil needs evidenced in observations. Teachers understanding of exact focus for communication development embedded. 1 pupil exceeded target making 69% reading and 36% expressive language progress. 1 pupil made expected progress against assessment, but is now using quick talk sheets and emergent early words (not measurable on current assessment tool, but significant achievement for this pupil)</p> <p>Go Talk trialled and not appropriate for</p>
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<p>training and the creation of systems to support communication with regular daily input</p>			<p>progress and improved choice making skills</p>	<p>Staff Training £300 Talk Sheet Resources £100</p>	<p>this cohort. Quick Talk sheets created. Communication of wants and needs developed consistently from single to multiple word use. Evidence of emergent social language clearly displayed.</p>
<p>Creation of personalised communication systems to support visual learning Sourcing/purchase of resources Home/school training Pupil intervention</p>	<p>£500</p>	<p>To reduce behaviours due to frustration and anxiety</p>	<p>To provide a functional individualised system of communication that will support the reduction in frustration and anxiety</p>	<p>Personalised Talk Folders created by communication HLTA and class staff for parents and classes £300 Communicate in Print put onto parent laptops Staffing £200</p>	<p>Significant reduction in behaviours caused by frustration and anxiety. All pupils met and most exceeded expressive communication targets. Increased consistency of communication strategies from home to school evidenced.</p>

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