



Year 7 Catch Up Funding Grant 2015 -2016

Year 7 Catch Up Funding Grant				
Total number of pupils receiving funding		3 (+ 2 2014-15)		
Amount of grant received		£1500 (+ £1000 2014-15)		
Summary of Year 7 Catch Up Funding Grant				
<p>Funding for 2 pupils in 2014-15 was not spent; therefore interventions for 2015-16 will incorporate our 3 year 7 pupils and 2 year 8 pupils.</p> <p>Objectives of spend:</p> <ul style="list-style-type: none"> • To further improve attainment in Literacy and Numeracy • To broaden functional Literacy and Numeracy opportunities and experiences available to pupils • To develop pupils' functional ability in Literacy and Numeracy so that we can better apply their skills beyond the school • To enhance communication access opportunities at all levels 				
Outline of Year 7 Catch Up Funding Grant spending 2015 -2016				
Activity	Cost	Objectives	Intended Outcome	Outcomes
Focused Eye Gaze Sessions with IT specialist 1 pupil to 2 adults	£500	To improve communication, literacy and numeracy skills	<p>To improve access opportunities that further improve Literacy and numeracy skills</p> <p>To develop staff skills with Eye Gaze and support and enhance further Eye Gaze use in the classroom.</p>	<p>Staff training carried out and the Eye Gaze is in regular use. Further staff training is planned.</p> <p>Regular Eye Gaze sessions in place 2xweekly with IT specialist and/or trained staff.</p> <p>Initial IT support to ensure transfer of staff skills and focused curriculum and communication use.</p>

<p>Focused literacy and/or numeracy session 1hr x weekly led by DHT and resourcing</p>	<p>£1500</p>	<p>To provide relevant support and intervention</p> <p>Motivate, encourage and create a positive pupil approach and attitude to their Literacy and Numeracy in school</p> <p>Fully support all pupils to make at least positive progress in Literacy and/or Numeracy</p>	<p>Pupils to make accelerated progress in Literacy and/or Numeracy</p>	<p>Above expected progress recorded in literacy and numeracy</p> <p>1 to 3 intervention in place. 100% of pupils met or exceeded targets in reading, 66% exceeded targets in numeracy and 33% within 5% of their target, 66% met or exceeded targets in writing and 33% within 5% of their target. A significant improvement in the area of handwriting was evident for all pupils (NB - % out of 3 pupils)</p>
<p>Staff training opportunities to further enrich skills and knowledge in teaching literacy</p>	<p>£500</p>	<p>AS staff to research, create resources and implement skills and knowledge acquired to further</p>	<p>Relevant training and opportunities for professional development for staff which will then further impact on teaching and learning.</p>	<p>Opportunities for training carried out and a noticeable impact on the creation of bespoke resources to support complex AS pupils. The year 7 target pupil exceed targets in writing and numeracy and was within</p>

and/or numeracy to complex AS pupils		improve attainment in literacy and /or numeracy		5% of his reading target. Particular progress with engagement and fine motor development was recorded.
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