



Larkrise School Sports Premium 15/16

| Area Of Focus | Evidence | Impact (The difference it has made) |
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| To ensure that EYFS pupils develop water confidence | Weekly timetabled hydrotherapy and swimming sessions Additional Staffing to support delivery | <ul style="list-style-type: none">• TA feedback & Learning Walk observations indicate that pupils' confidence & cooperation within sessions has improved.• Some pupils are ready to progress to Trowbridge Sports Centre for swimming lessons. |
| Developing links with local facilities - growth in the range of alternative sports and extend opportunities to develop skills in new sports | Minimum 7 week block of Horse Riding sessions All pupils to take part in an alternative activity day in June 2016 Fairfield College facilities used to enhance our curriculum provision | <ul style="list-style-type: none">• Over 40 pupils took part in Horse riding this year. An assessment system was trialled and all pupils showed progress of at least one step in the areas of communication, confidence, enjoyment, horsemanship, physical changes and relationships.• All pupils participated in a range of new activities either at Clarendon Academy or at Larkrise• FCC have recently built a MUGA which Larkrise hope to access 2016-17 |



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| <p>Motor Activity Training programme</p> | <p>Staff Training and delivery of programme for our Therapeutic Learning Groups and other targeted pupils</p> | <ul style="list-style-type: none"> Deferred into 16/17 action plan |
| <p>Increased access to extra-curricular activities and clubs</p> | <p>Change 4 Life Club (Tues 3.30-5pm) and lunch-time Dance Club to continue, now accessing a wider cohort and increased numbers Provision of trained coaches and support staff Increased participation in the West Wiltshire Dance festival</p> | <ul style="list-style-type: none"> Registers indicate that more pupils have attended a wider variety of clubs (Multi-sports, Dance, Wheelchair Basketball) Curriculum cricket coaching has provided community opportunities. Swindon Town FC coaching leading to inclusive football event |
| <p>Developing staff skills within new AS provision</p> | <p>Experienced Teaching Assistants to 'buddy' new AS staff to share good practice across settings</p> | <ul style="list-style-type: none"> Individual pupil progress & behaviour has improved. This was observed during Performance Management observation where lesson was graded 'outstanding' |
| <p>To enhance PE learning environment by creating a cross curricular PE wall</p> | <p>Lesson plans and evidence books</p> | <ul style="list-style-type: none"> Extended cross curricular learning using colours, numbers, sequencing etc. More able students also introduced to a modified game of 'football' for the first time. Hall environment feels very positive & motivational |