

Key Stage 1 2 Year Cycle Curriculum Map												
YEAR A/B	OURSELVES		THE EARTH		FANTASY		ENTERTAINMENT		TRANSPORT		WATER	
	All about me	My family	The weather	Growing	Fairy tales	Super Heroes	Toys	Games	Out and about on Transport	Space Travel	Ice	Under the Sea
YEAR D/C	HOMES & COMMUNITY		COLOUR		ANIMALS		TIME		THE GREAT OUTDOORS		SHOPPING	
	My home	People who help me	Rainbow	Collage & pattern	Farm animals	Zoo animals	Day & Night	Daily Routines	Forest Schools	Den Building	Going Shopping	Every day Needs Shopping
	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2
Literacy	Sharing News	Pantomime – Call and response	Non-Fiction Information Books (Topic Based)	Poetry Patterns/ Rhymes	Fantasy Stories with familiar characters	Teddy Bears Picnic	Information Books 'All About Me'	Plays/Drama Nativity	Non Fiction Lists	Traditional Stories – Fairy Tales	Stories with predictable and patterned language	Poetry – Nursery Rhymes.
Numeracy	Number, Place Value and Height	Number, Place Value, weight	Number, Place Value and time	Number, Place Value and Position/ Direction	Number, Place Value and Money	Number, Place Value and Sequencing	Number, Place Value, Shape	Number, Place Value, Time	Number, Place Value, length	Number, Place Value, capacity and volume	Number, Place Value, shape	Number, Place Value, money
Science	Living Things and Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify the most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.		Seasonal Changes Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies		Animals, Including Humans (Year 2) Notice that animals, including humans, have off spring which grow into adults. Find out and describe the basic needs of animals, including humans, for survival (water, food and air)		Everyday Materials Y1 Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.		Animals, Including Humans (Year 1) Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals, (fish, amphibians, reptiles, birds and mammals. Including pets)		Plants Identify and name a variety of common wild and garden plants, including deciduous trees and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.	
Geography			Weather	Where do the leaves go in winter?		Where would you prefer to live – England or Africa? (Hot & Cold)			Physical Geography The Sea and Continents			Geographical Skills Maps
History	Changes within living memory - Timeline of me				Life of a significant individual		Changes within living memory Toys (Mine/Parents/Grandparents)				Events beyond living memory Past and present transport	
RE Wiltshire Syllabus P.29	Being Special	Christmas – Christianity	Special Books (All Religions)	Easter	Special Places	Special People	Being Special	Christmas – Christianity	Special Books (All Religions)	Easter	Special Places	Special People
Art	Drawing and Photography		Paint and Colour		Designing and Textiles		3D Work and Form		Collage and Pattern		Print Making and Texture	
PE	Dance & Movement		Gymnastics		Athletics & Games		Dance & Movement		Gymnastics		Athletics & Games	
	Swimming		Swimming		Swimming		Swimming		Swimming		Swimming	
PSHE	New Beginnings	Getting on and falling out	Going for Goals	Good to be Me	Relationships/ SRE	Changes/ Transition	New Beginnings	Getting on and falling out	Going for Goals	Good to be Me	Relationships/ SRE	Changes/ Transition
DT	Moving Pictures of Me		Torches		Superhero Costumes and Music		Moving Toys		Playgrounds		Vehicles	
Cooking & Nutrition	Snacks		Seasonal Food		Picnics		Vegetables		Bread		Fruit	
Music	Songs & Rhymes Sung daily	Identify tuned and untuned instruments. Create simple patterns	Match/ Scrape/ Hit/Pluck instruments Create simple patterns	Old/New music styles to listen to and compare	Physical movements that are matched to sounds from instruments Fantasy theme tunes	Songs & Rhymes Sung daily	Songs and Rhymes Familiar Themes Daily	Christmas Songs – Music through play and performance	Use ICT to record chants and rhymes	Explore instruments. Match photos and sounds Perform	Fast/Slow Simple rhythms Clapping	Transport chants and songs Perform
Computing	Touch Screen Activities		Pressing a switch to change a light or sound in sensory studio		Sensory story activating effects with switches		Switch activated toys		Use of ICT to record		Simple remote control toys – forwards and reverse	

