

EYFS YEAR CYCLE CURRICULUM MAP

YEAR A	OURSELVES		THE EARTH		FANTASY	
	All about me	My family	The weather	Growing	Fairy tales	Superheroes
YEAR D	HOMES & COMMUNITY		COLOUR		ANIMALS	
	My home	People who help me	Rainbow	Collage & pattern	Farm animals	Zoo animals
YEAR B	ENTERTAINMENT		TRANSPORT		WATER	
	Toys	Games	Out and about on Transport	Space Travel	Ice	Under the Sea
YEAR C	TIME		THE GREAT OUTDOORS		SHOPPING	
	Day & Night	Daily Routines	Forest Schools	Den Building	Going Shopping	Every day needs shopping
	A1	A2	Sp1	Sp2	S1	S2
PSED	MR: Settling in and making friends. SC&SA: Exploring Classroom Environment	MR: Sharing attention SC&SA: Learning to choose within play environment	SC&SA: Being Helpful MF&B: Feelings: Simple emotions. Happy / Excited / sad / cross	SC&SA: Being Helpful MF&B: Feelings: Simple emotions. Happy / Excited / sad / cross	SC&SA: Playing with friends MF&B: Being kind	SC&SA: Playing with friends MF&B: Being kind
CL	L&A: Listening Skills S: Turn Taking	L&A: Listening Skills S: Turn Taking	L&A: Recognising sounds U & S: Making different sounds.	L&A: Recognising sounds U & S: Making different sounds.	L&A, U and S: Action Words- Understanding simple instructions.	L&A, U and S: Action Words_ Giving simple instructions.
PD	M&H: Sensory Exploration H&SC: Toileting Routines	M&H: H&SC: Feeding Drinking skills	M&H: Scooping / tipping H&SC: Dressing / Undressing	M&H: pinching / squeezing H&SC: Dressing / Undressing	M&H: Using simple tools H&SC: Keeping safe	M&H: Using simple Tools H&SC: Keeping safe
L	R: Stories Early Phonics Activities W: Early Mark Making: Finger / hand feet painting	R: Stories Early Phonics Activities W: Early Mark Making: Finger / hand feet painting	R: Stories Early Phonics Activities W: Early Mark Making: Sponge / Printing	R: Stories Early Phonics Activities W: Early Mark Making: Sponge / Printing	R: Stories Early Phonics Activities W: Early Mark Making: Using simple tools	R: Stories Early Phonics Activities W: Early Mark Making: Using simple tools
M	N: Counting SS&M: Lots / More	N: Counting SS&M: More / less	N: Counting SS&M: Big / Small	N: Counting SS&M: Heavy /Light	N: Counting SS&M: Shapes	N: Counting SS&M: Pattern
UW	P&C: Me TW: babies – growing up T: Computer/ switches/Cause and Effect	P&C: My Family TW: babies – growing up T: Computer/ switches/Cause and Effect	P&C: Shopping TW: Cold/warm T: Computer/ switches/Cause and Effect	P&C: Shopping TW: Heavy and light T: Computer/ switches/Cause and Effect	P&C: Friends TW: Dark and Light T: Computer/switches/Cause and Effect	P&C: Friends TW: Outside and inside T: Computer/switches/Cause and Effect
EA&D	E&UM&M: Sensory exploration of different media BI: Imaginative play Colour	E&UM&M: Sensory exploration of different media BI: Imaginative play Colour	E&UM&M: Dance / Moving to Music BI: Moving to Music Imaginative play	E&UM&M: Dance / Moving to Music BI: Moving to Music Imaginative play	E&UM&M: Making Music BI: Making own music Imaginative play	E&UM&M: Making Music BI: Making own music Imaginative play

